Units 5 & 6 Study Guide:

1. Terms to Know

<table>
<thead>
<tr>
<th>Chapter 11</th>
<th>Thirteenth Amendment</th>
<th>Freedmen’s Bureau</th>
<th>Black Codes</th>
<th>Radical Republicans</th>
<th>Fourteenth Amendment</th>
<th>Fifteenth Amendment</th>
<th>Segregation</th>
<th>Klu Klux Klan</th>
<th>Poll Tax &amp; Literacy Tests</th>
<th>Lynching</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grandfather Clause</td>
<td>Jim Crow Laws</td>
<td>Plessy v. Ferguson</td>
<td>Chapter 12</td>
<td>Transcontinental Railroad</td>
<td>Reservation</td>
<td>Assimilation</td>
<td>Dawes Act</td>
<td>Homestead Act</td>
<td>Chapter 14</td>
<td>Tenements</td>
</tr>
<tr>
<td>Labor Union</td>
<td>Strike</td>
<td>Chapter 15</td>
<td></td>
<td>Chinese Exclusion Act</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Chapter 17</td>
<td></td>
</tr>
</tbody>
</table>

2. What was Reconstruction? How was it successful and not successful?

3. Review the worksheet from the Reconstruction video. In particular, go over disenfranchisement, minstrel shows, and the Lost Cause.

4. What impact did western settlement have on Native Americans? Be sure to review the Native American Boarding Schools, reservations, and the Dawes Act.

5. What is the difference between a Captain of Industry and a Robber Baron?

6. Why were the late-1800s often referred to as the Gilded Age?

7. Review the rise of labor unions in industrial areas. What were they fighting for and how did they fight for them?

8. Review the conditions of tenements and urban areas/slums. What did muckrakers and progressives do to bring about change in these areas?

9. What were political machines and party bosses?

10. Review Crash Course worksheets #22, 23, 24, 25, and 27.

11. There will be a few “flashback” questions from previous tests. These are questions you have seen before.